

Exam 2 Spring 2014

Name Key Room \_\_\_\_\_

Student ID \_\_\_\_\_ Seat Number \_\_\_\_\_

Circle One

11:15 AM Class

12:20 PM Class

The exam consists of 10 questions on a total of 12 pages, including periodic table.

1. \_\_\_\_/10

2. \_\_\_\_/10

3. \_\_\_\_/10

4. \_\_\_\_/10

5. \_\_\_\_/10

6. \_\_\_\_/10

7. \_\_\_\_/10

8. \_\_\_\_/10

9. \_\_\_\_/8

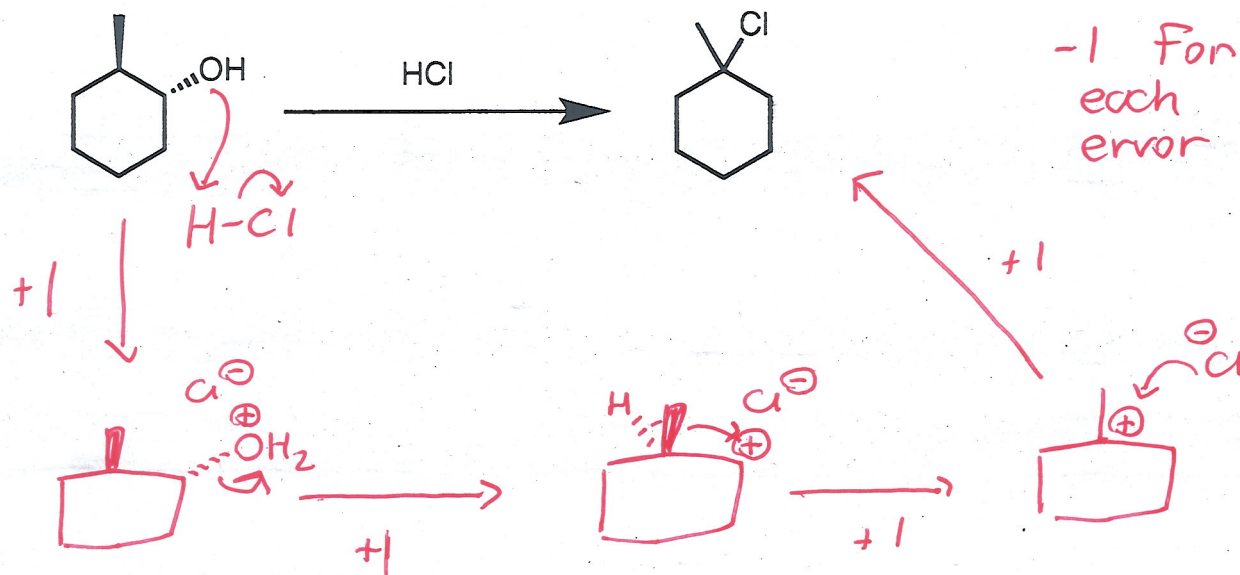
10. \_\_\_\_/12

**Regrading:** All requests for regrades must be submitted in writing within 48 hours of the return of the exam. You must explicitly state what has been misgraded and why it is an error. The entire exam will be regraded, which could result in points being added or deducted overall.

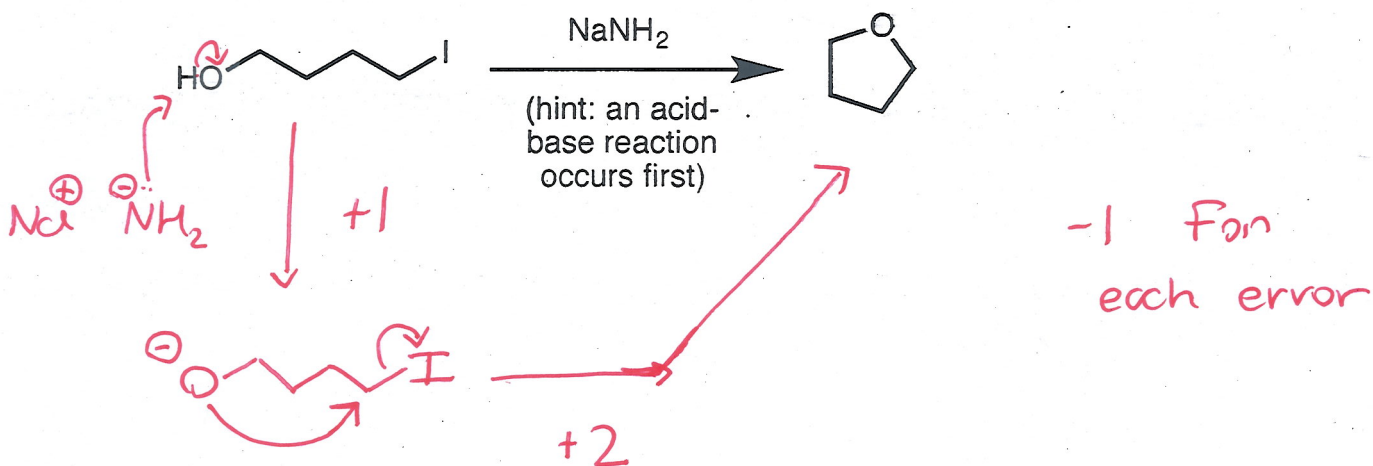
Key

1. (10 points) Draw a mechanism for each of the following reactions.

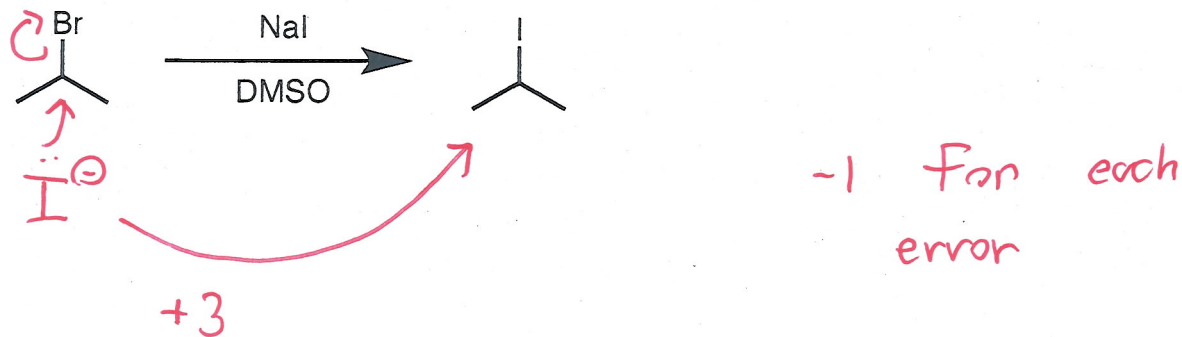
a) (4 points)



b) (3 points)



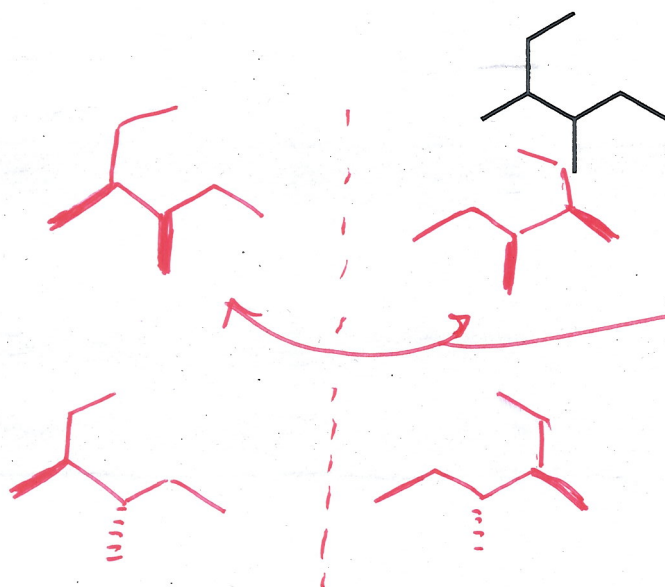
c) (3 points)



# Key

2. (10 points)

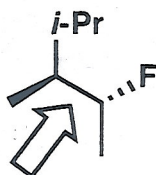
a) (6 points) Draw **all** of the stereoisomers of the following compound.



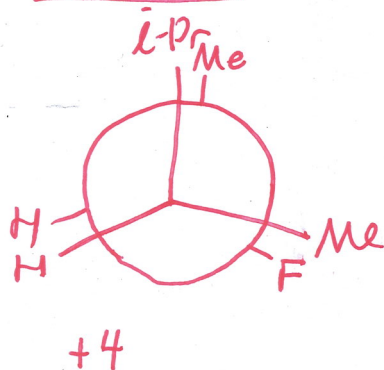
3 stereoisomers  
+ 2 for each  
stereoisomers

same  
compound  
- 2 for not  
indicating

b) (4 points) Using Newman projections draw the **highest energy conformation** of the compound illustrated below. Only consider conformations that rotate the indicated bond.

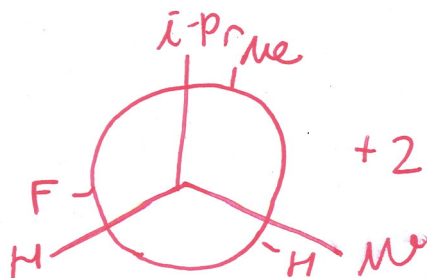


correct



+ 3 for enantiomer

+ 1 for enantiomer  
not in correct  
conformation



all other diastereomers +1

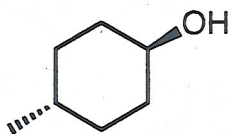
-1 for staggered

No credit for incorrect compound.

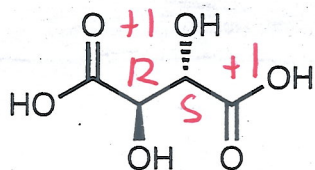
# Key

3. (10 points)

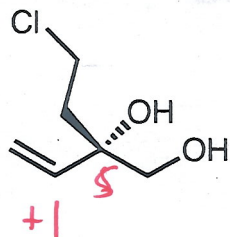
a) (6 points) Please identify if each of the following compounds are "chiral", "achiral" or "achiral and meso". If the compound contains chirality centers, please indicate R or S for each center.



achiral +1

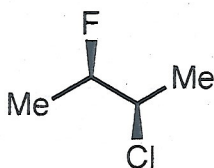
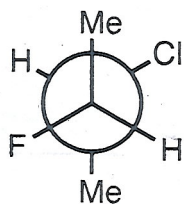


achiral and meso +1

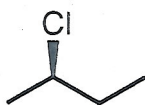


chiral +1

b) (4 points) Determine the relationship between the following pairs of compounds. Write "same," "constitutional isomers," "enantiomers," or "diastereomers."



diastomers +2

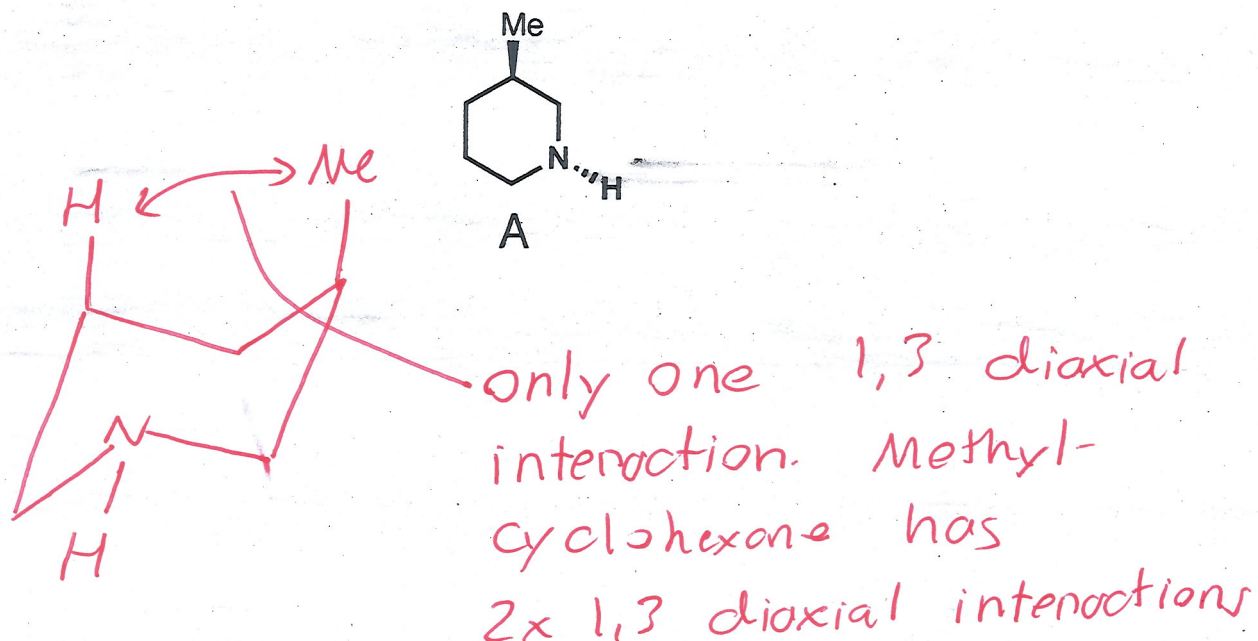


same compound +2

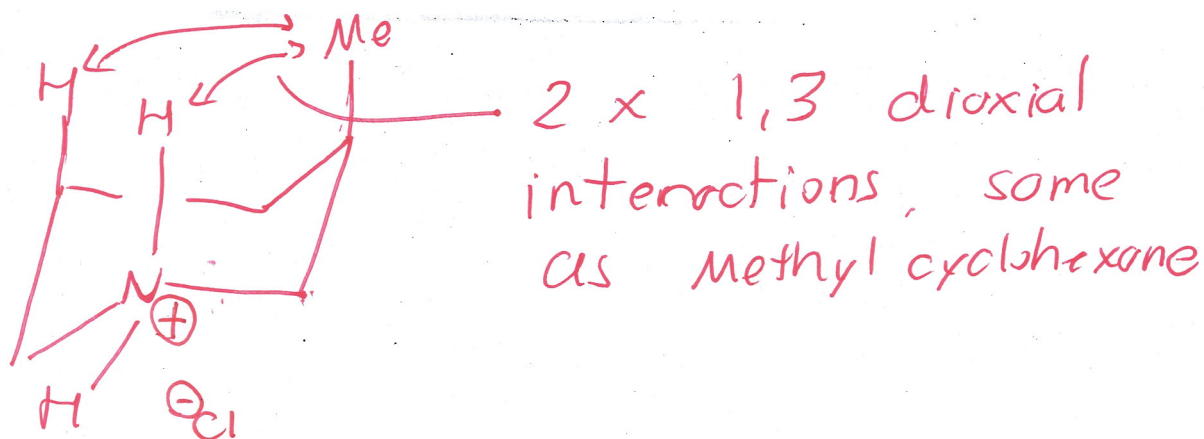
+0, 3, 6, 10 overall For quality  
of answer

4. (10 points)

a) (5 points) The difference between the axial and equatorial conformations of compound A is -5.4 kJ/mol. Why is this different than the free energy difference between axial and equatorial conformations of methylcyclohexane, which is -7.6 kJ/mol? Please support your answer with figures and text.



b) (5 points) When compound A is dissolved in aqueous HCl, the difference between the axial and equatorial conformations of compound A is now very similar to that of methylcyclohexane, why? Please support your answer with figures and text.



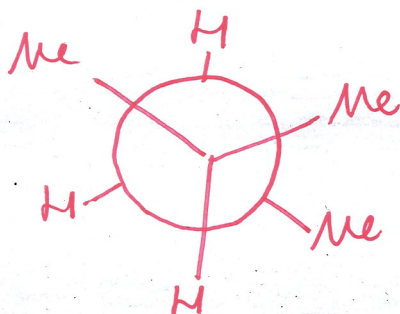


Overall

-1 For completely wrong structure  
but everything else right

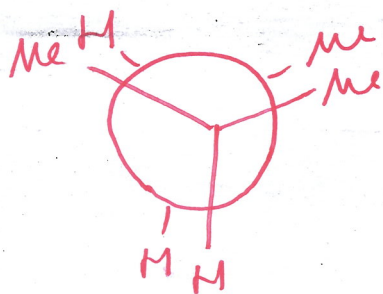
5. (10 points)

a) (3 points) Draw the lowest energy conformation of 2-methylbutane. Use a Newman projection to illustrate your answer.



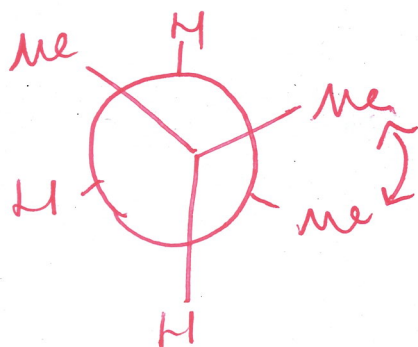
-1 For each error  
(bad Newman projection,  
eclipsed  
not lowest)

b) (3 points) Draw the highest energy conformation of 2-methylbutane. Use a Newman projection to illustrate your answer.

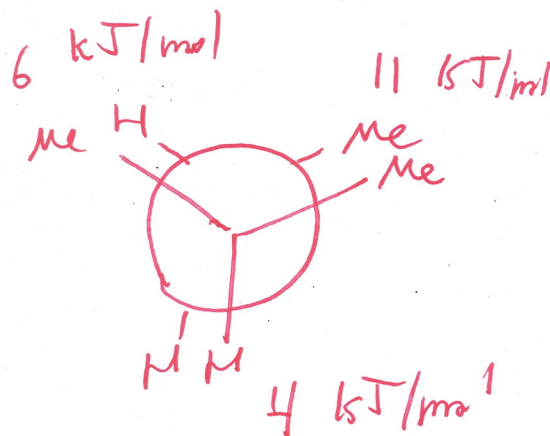


-1 For each error  
(bad Newman proj.  
eclipsed  
not lowest)

c) (4 points) Using the values provided at the end of the exam, what is the energy difference between these two conformations.



Gauche  
3.8 kJ/mol



overall 21 kJ/mol

17.2 kJ/mol

-1 for using eclipsed  
values to get 13.8 kJ/mol

-1 for no difference, but high/low # correct

6. (10 points) Consider the following  $S_N1$  reaction and answer the following questions.



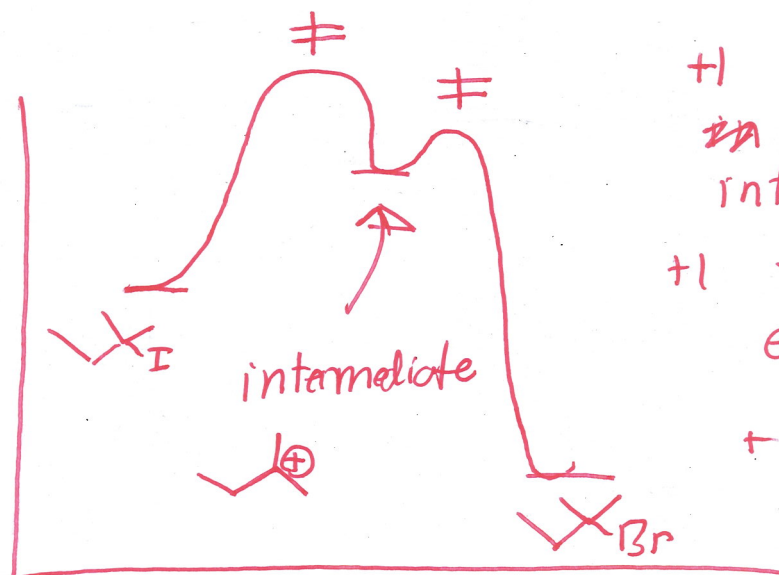
a) (2 points) What is the rate equation of this reaction?

Rate =  $k [\text{substrate}]$      +2 for correct

b) (2 points) Would the reaction occur at a faster rate if the concentration of NaBr was doubled? Provide a brief explanation.

+1 NO. NaBr is not part of the rate equation  
+1

b) (6 points) Draw a reaction coordinate energy diagram for the above process. (You may assume the reaction is exergonic) Clearly identify all intermediates and transition states.

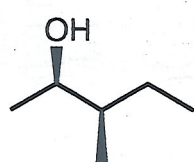


+1 For each labeled T.S. and intermediate  
+1 for correct energy levels  
+1 for exergonic

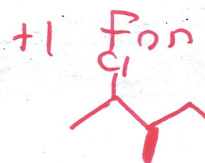
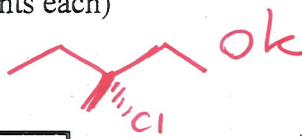
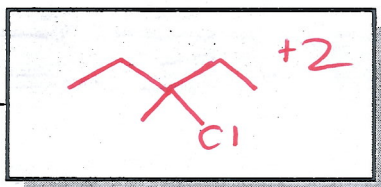
7. (10 points)

For the following substitution reactions, fill in the blank. (2 points each)

a)

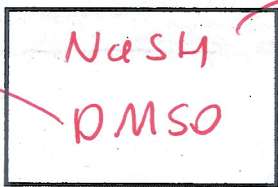
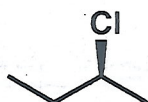


HCl

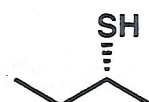


b)

DMF  
MeCN  
acetone  
also acceptable

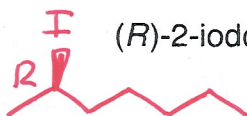


or  $\text{SH}^-$   
include a proper solvent



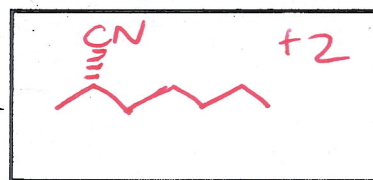
+1 for each

c)



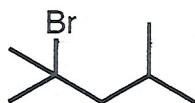
(R)-2-iodoheptane

NaCN  
DMSO

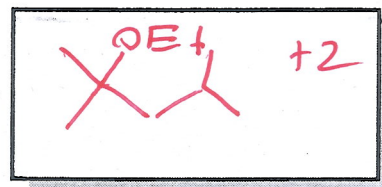


~~+2 for~~  
+1 for enantiomers

d)

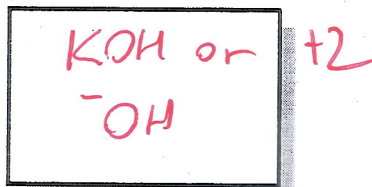


EtOH



\*

e)

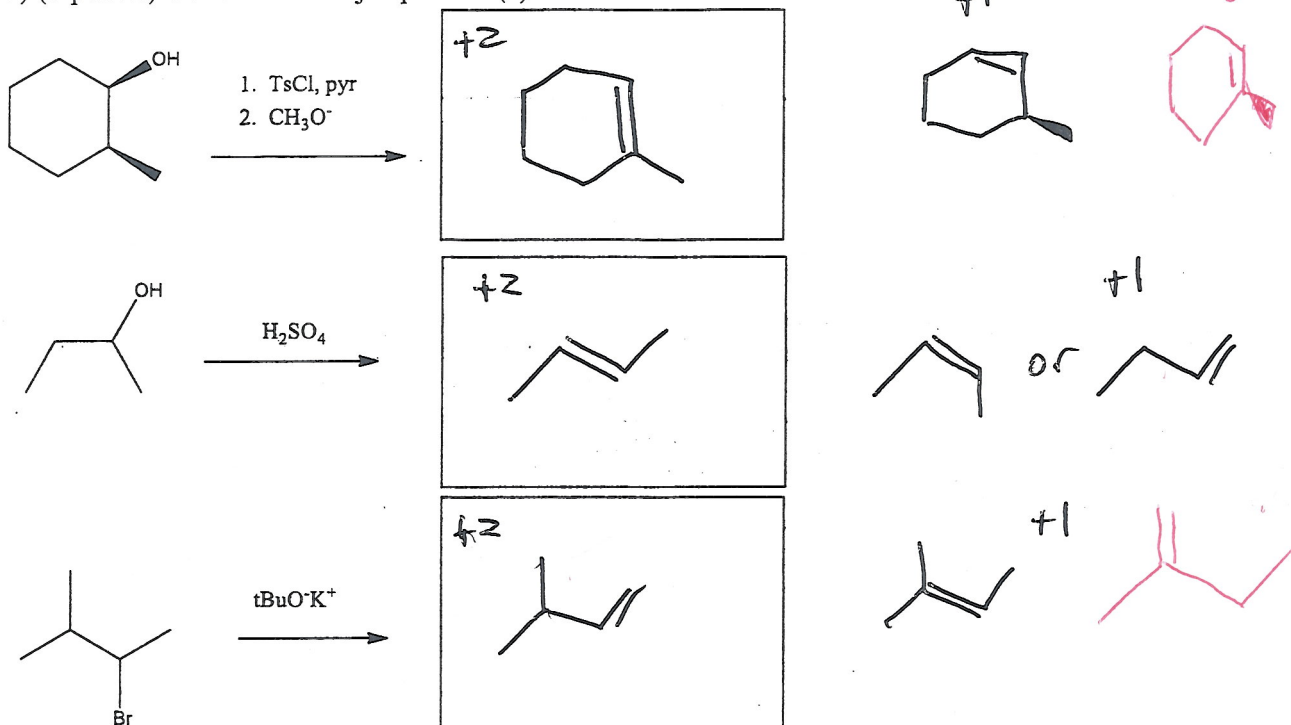




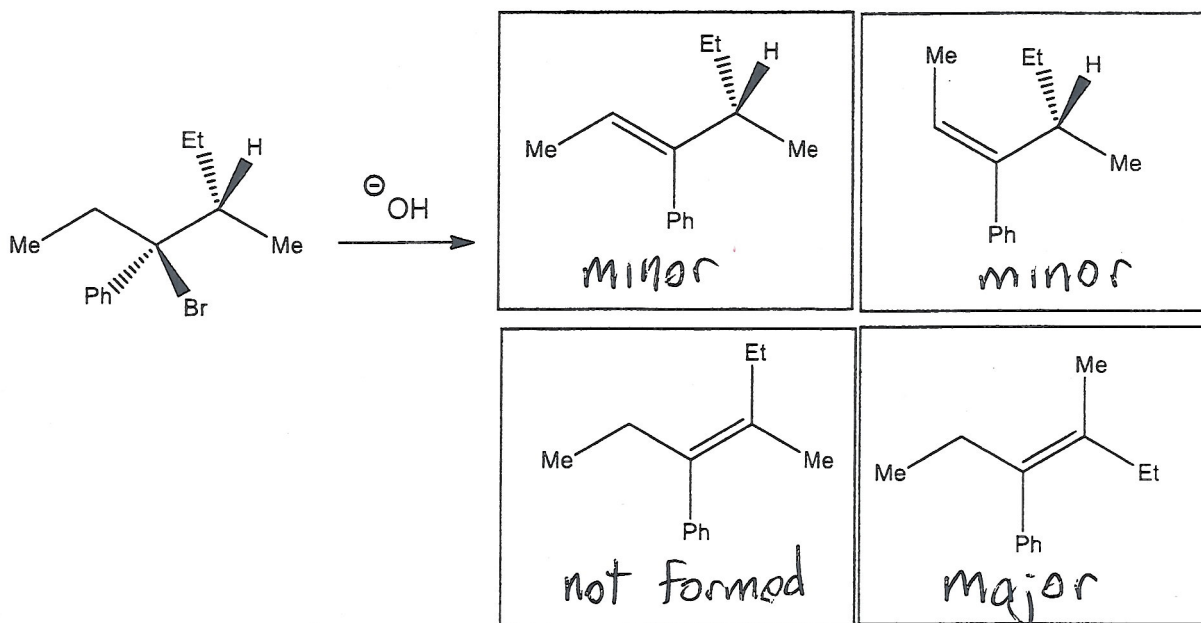
Key

8. (10 points)

a) (6 points) Predict the major product(s) in each elimination reaction.

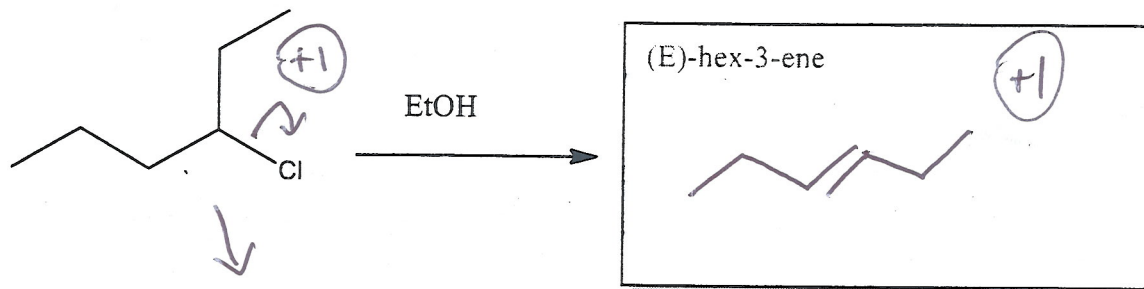


b) (4 points) Under each potential product of this E2 elimination, write "major product," "minor product," or "not formed."

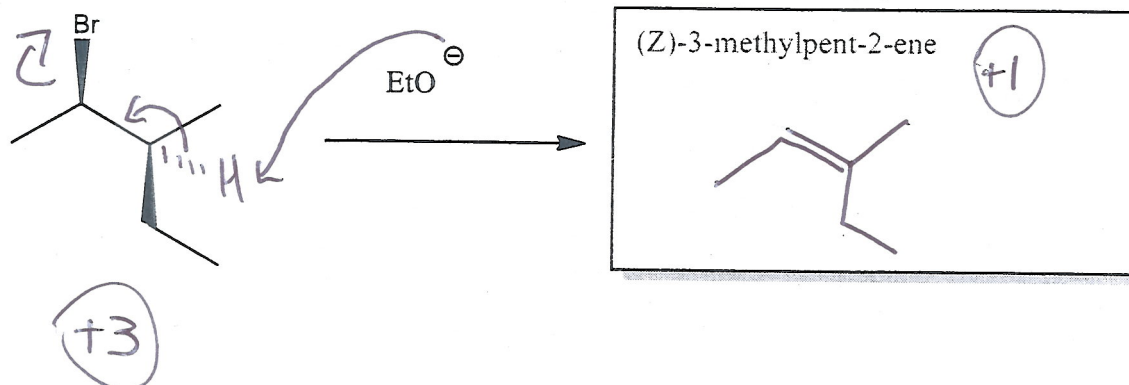


Key

9. (8 points) Draw the products and provide mechanisms for these reactions.



E1



E2

Key

10. (12 points) For each of the reactions below, indicate the major mechanism by which it proceeds as either E1, E2, S<sub>N</sub>1, S<sub>N</sub>2, or a mixture of these mechanisms. Then draw the major product of each reaction. (Partial credit will be given for a major product consistent with the mechanism selected, even if the selected mechanism is incorrect. If the major product given is inconsistent with the selected mechanism, then it is wrong.)

